

This application is for international students only. Please ensure all sections are completed clearly 11. Postal Address and in **BLOCK LETTERS**. Missing or incorrect information may cause delays in the application process Fill this form and send it either by email or post together with required documents to: Use my Home country address Australian address Australian Institute of Entrepreneurship If different from above, Level 12, 140 Queen Street, Melbourne, VIC 3000, Australia Email: <a href="mailto:admissions@aiemel.edu.au">admissions@aiemel.edu.au</a> Address Line 1 **Personal details** Address Line 2 Have you previously applied to OR been a student at AIE? City If yes, Student no. Yes 🗌 Post Code Country 1. Full Name (as in passport) 12. Emergency Contact Details Title Mr 🔲 Mrs 🗌 Dr 🔲 Name Given Name: Relation Contact No Surname/Family Name: **Email** 2. Date of Birth: DD/MM/YYYY **Employment** 3. Passport Information 13. Of the following categories, which best describes your current employment status? Passport No.: Expiry Date: DD/MM/YYYY Full-time employee Country of Passport: Part-time employee Self employed - not employing others П 4. Are you currently holding any Australian visa?  $\Box$ **Employer** Visa Subclass\_ П Employed – unpaid worker in a family business Unemployed - seeking full-time work 5. Have you ever been rejected for an Australian visa? Unemployed - seeking part-time work Visa Type\_ Yes Not employed - not seeking employment 6. Gender (Tick ONE box only) **Schooling** Female Other 14. What is your highest COMPLETED Australian equivalent school 7. Marital Status: Year 12 **Number of Dependants:** Year 11 Year 8 or below 9. Contact details (email will be the primary mode of communication at the institute) Year 10 Never attended school In which YEAR did you complete that school level? Home phone Mobile 15. Are you still attending secondary school? **Email address** Yes 10. Address of your usual residence? Please provide the physical address (not the post box or agent address, **Permanent Address in Home Country** Previous qualifications achieved Address Line 1 16. Have you SUCCESSFULLY completed any of the following Address Line 2 qualifications? tick ANY applicable boxes Nο go to Question 17 City State Bachelor degree or higher degree Post Code Country Advanced diploma or associate degree П Australian address (If Known) Diploma (or associate diploma) Address Line 1 Certificate IV (or advanced certificate/technician) Address Line 2 Certificate III (or trade certificate) П Certificate II Suburb Certificate I Post Code Certificates other than the above



Language and cultural diversity		Stud	Study reason			
17. In which country were you born?		23.	Of the following categoric	es, which best	describes your main	
Australia	П	ı	reason for undertaking th	nis course		
Other – please specify	<u></u> _		To get a job			
			To develop my existing bus	siness		
<b>18.</b> Do you speak a language other than Englif more than one language, indicate the one that is spoken most of			To start my own business			
No, English only			To try for a different career	r		
Yes, other – please specify			To get a better job or prom			
· · · · · · · · · · · · · · · · · · ·			It was a requirement of my	<i>i</i> job		
19. How well do you speak English?			I wanted extra skills for my	job		
Very well			To get into another course	of study		
Well			For personal interest or self-development			
Not well			Other reasons			
Not at all						
20. Have you undertaken any English Exam	es or completed any	Reco	ognition of prior lear	ning / Credit	Transfer	
English Course in the last 24 months?	S Or completed any	-	ou seeking for recognitio	n of prior learr	ning (RPL) or credit	
No		trans	fer (CT)?		- <del>-</del>	
Completed English Exam			Yes	No		
Evamination Name:	Score:	-	have ticked the box above i			
Completed an English Course		-	e fill Credit Transfer or RPL A end to us together with this fo			
Course Name	Result:		we need further information		caucinic stair win contac	
Yes, Aboriginal Yes, Torres Strait Islander		-	Newspaper/ Magazine Exhibition/ Fair			
Yes, Torres Strait Islander	⊔	-	Facebook		<u>_</u> _	
51 110			Friends/ Family			
Disability		=	Recommended by an educa	tion agent		
22. Do you consider yourself to have a disability, impairment or			Former Institute of Education			
long-term condition?		-	Other, please specify:			
Yes	Go to Question 23		•			
If you indicated the presence of a disability term condition, please select the area(s) in						
may indicate more than one area)	-	AGE	NT_DETAILS			
Hearing/deaf						
Physical						
Intellectual						
Learning						
Mental illness						
Acquired brain impairment						
Vision						
Medical condition						
Other						



Course(s) preference				
<u>Hospitality</u>		<u>Business</u>		
SIT30816 - Certificate III in Commercial Cookery (097156M)		BSB42615 Certificate IV in New Small Business (090360G)		
SIT40516 - Certificate IV in Commercial Cookery (097158J)		<u>Human Resources</u>		
SIT31016 - Certificate III in Patisserie (097157K)		BSB50615 Diploma of Human Resources Management (092269J)		
SIT40716 - Certificate IV in Patisserie (097159G)  SIT50416 Diploma of Hospitality Management (097160D)  SIT60316 Advanced Diploma of Hospitality Management (097173K)		Advanced Diploma of Management (Human Resources) (087607E)  Leadership & management		
ELICOS		BSB51915 Diploma of Leadership and Management	П	
General English (097411A)  Preferred No of Weeks: Weeks  Prefered Exit Level : ☐ Beginner ☐ Pre Elementary ☐ Elem ☐ Pre Intermediate ☐ Intermediate	□ ientary	(092270E)  BSB61015 Advanced Diploma of Leadership and Management (092271D)  Intake Preference  When do you want to start your 1st course?		
Before submitting your application, please make sure you h	ave:			
Completed all sections of this Application Form  Attached certified academic transcripts (English translation		Attached copy of the passport (including address details)		
together with original, if it is not in English)		Attached copy of Australian Visa and/or eCoE (if applicable)		
Australian Equvalent Year 12 certificate (English translation together with original, if it is not in English)		Attached relevant employment details (if applicable)		
Applicant's Declaration				
<ol> <li>(in case of enrolment through education agent) before making</li> <li>Understand that the institute also reserves the right to vary coulatits discretion</li> <li>Read and understood the institute's policies on student code of registered providers, deferment suspension and cancellation, policies that are published on the college website or prospectured. Understand that the institute is required to submit data sour collection as a regulatory reporting requirement. I further understand that the institute is required to submit data sour collection as a regulatory reporting requirement. I further understand the ground Education Research (NCVER), Australian Skills Q (TPS) and ESOS Assurance Fund Manager.</li> <li>Understand that the information contained on my application regulators and authorised VET related bodies and their contraction. Understand that the RTO and the regulatory departments may agencies, professional bodies and/or other organisations for V the Commonwealth and the National Centre for Vocational Education. Authorise the institute to check my visa status on VEVO and IEL</li> <li>Declare that the information I have provided in this application aware that, providing false, misleading or incomplete informationstitute at any stage.</li> </ol>	of conduction monitoring sor stude ced from derstand the ced from motors for actions for action may least on may least on may least on motors of the ced form and action may least of the ced form of the ced	ects, the mode of delivery, assessment and admission requirements at an act, fees and refund, student complaints and appeals, student transfer being international student academic progress, academic misconduct and nt's handbook this enrolment form and the training data to the national VET administrative, as an education provider, is required to provide informat the institute, as an education provider, is required to provide informative (ASQA), Department of Education and Training, National hority (ASQA), Department of Home Affairs (DHA), Tuition Protection Solary be used by the institute or Government departments and agencial ministrative, regulatory and/or research purposes.  VET data, including personal information, to its contractors, other gover the purposes. This includes disclosure of student enrolment and training of	ny time etween I other trative mation Centre ervices es, VET nment data to e. I am by the	
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#### **Statement of Purpose**

#### Part 1 - Onshore & Offshore students

Provide a brief statement setting out your reasons for undertaking your intended course(s) of study. The statement must include

your reasons for choosing to undertake the course of study specified in your application; the relevance of your course of studies to your academic and/or employment background; the relevance of the course to your future career/educational plans; Part 2 - offshore students only Provide a brief statement setting out your reasons for undertaking your intended course(s) of study at our institute in Australia. The statement must include your reasons for choosing to study in Australia rather than in your home country; your reasons for choosing the institute; How are you going to have access to sufficient fund to support yourself and any dependents accompanying you while you are studying in Australia in terms of course fee, living expenses and welfare fees.

I here with declare that

Student	Signature: Date:
	I hereby certify that all the statements made on this document is true and correct
	terminate my enrolment and cancel my eCoE.
	I understand that if I don't have sufficient funds to cover all associated study and living costs, the institute reserves the rights to
	duration of my studies for myself and my family members (if applicable) for the total period of my stay in Australia.
	I have access to sufficient funds to cover all associated costs with my study, travel to and from Australia, living expenses for the
	I am a genuine temporary entrant and genuine student.